

ACTIVITY CARDS SCOPE AND SEQUENCE OF SKILLS

CARD	SKILL	CARD	SKILL
1	Matching picture "go-togethers"	30	Sequencing letters a-f
2	Matching picture "go-togethers"	31	Sequencing letters g-l
3	Matching picture "go-togethers"	32	Sequencing letters m-r
4	Matching a picture to its shape	33	Sequencing letters s-x
5	Matching a picture to its shape	34	Sequencing letters u-z
6	Matching picture opposites		
7	Matching picture opposites		
8	Matching rhyming pictures	35	Matching pictures with the same beginning sounds
9	Matching rhyming pictures	36	Matching pictures with the same beginning sounds
10	Matching rhyming pictures	37	Matching pictures with the same beginning sounds
11	Matching rhyming pictures	38	Matching pictures with the same beginning sounds
12	Matching uppercase letters	39	Matching pictures with the same beginning sounds
13	Matching uppercase letters		
14	Matching uppercase letters	40	Matching beginning-letter sounds
15	Matching uppercase letters	41	Matching beginning-letter sounds
16	Matching uppercase letters	42	Matching beginning-letter sounds
17	Matching lowercase letters	43	Matching beginning-letter sounds
18	Matching lowercase letters	44	Matching beginning-letter sounds
19	Matching lowercase letters	45	Beginning word formation
20	Matching lowercase letters	46	Beginning word formation
21	Matching lowercase letters	47	Beginning word formation
22	Matching lowercase letters	48	Beginning word formation
23	Matching lowercase letters	49	Beginning word formation
24	Matching lowercase letters	50	Beginning word formation
25	Matching upper and lowercase letters		
26	Matching upper and lowercase letters		
27	Matching upper and lowercase letters		
28	Matching upper and lowercase letters		
29	Matching upper and lowercase letters		

Though printed on sturdy card stock, the cards will be more durable if you laminate them before use.

Teaching Tiles™

Early Learning System

READING READINESS CENTER

Teacher's Guide

The *Reading Readiness Center* is a hands-on approach to developing beginning language and reading skills, such as vocabulary, opposites, rhyming, letter sequencing, letter sounds, and beginning word formation. Young learners practice these important early skills using a combination of fun manipulative materials—large, chunky tiles, a “work” tray, and colorful, self-checking activity cards.



TILES

The *Reading Readiness Center* contains 100 plastic tiles—26 uppercase letter tiles, 26 lowercase letter tiles, and 48 picture tiles. Tile borders are color-coded to go with the activity cards, enabling students to easily determine the tiles necessary for the task. For example, all uppercase letter tiles and the cards with which they are used have blue borders, while all lowercase letter tiles and the cards with which they are used have red borders.



ACTIVITY CARDS

Fifty self-checking activity cards provide lots of opportunities for active, independent learning and reinforcement of teacher-directed lessons. The front of each card has a skill-building task and an example, enabling non-readers to work independently. The back of each card shows the solution to the task. The cards have borders that are color-coded to go with the tiles, enabling you (or your students) to quickly identify cards for center or lesson preparation. See the back cover of this guide for a complete listing of skills to help you plan your lessons.



TRAY

The set includes a sturdy, plastic “work” tray. The tray is tilted for easy tile positioning and viewing. A built-in “ledge” holds the activity cards in place, enabling students to focus on the task.



USING YOUR READING READINESS CENTER

The tiles, tray, and activity cards in your *Reading Readiness Center* make a motivating learning center activity. Demonstrate to students how to use the tray and self-correcting activity cards, then place them in your center.

You can also use your *Reading Readiness Center* for teacher-directed activities with individuals or small groups. Here are some fun, hands-on activities that reinforce early alphabet and language skills.

Creative Categories

Have students sort the picture tiles into attribute categories of their own creation. Some suggestions are color, shape, size, animals, foods, toys, and so on.

Silly Story Bag

Place five to ten picture tiles in a bag. Have a student reach in the bag and withdraw a tile. The student then incorporates the picture on the tile into the beginning of a story. The next student continues the story by withdrawing a tile from the bag and using it to further the plot. The story ends when the last tile is included in the story.

“I Spy”

Encourage students to practice both their listening and speaking skills. Set out a variety of picture cards. Describe one of the pictures; challenge students to guess its identity. Then invite students to take turns describing the other pictures and challenging their classmates to guess their identities.

Alphabetical Order

Have a small group of students arrange the letter tiles in alphabetical order from *a* to *z*. Invite them to sing “The Alphabet Song,” using the tiles as cue cards. Then ask questions that reinforce the correct sequence such as: “What letter comes after *r*?” “What letter comes before *g*?” “What letter comes between *l* and *n*?”

Letter Tile Concentration

Choose six or more pairs of uppercase and lowercase letter tiles. Turn them over on a flat playing surface. Have a student turn over two tiles. If they match (for example *A* and *a*), the student keeps the pair. If not, it is the next student’s turn.

Consonant Grab Bag

Place one each of the consonant letter tiles in a paper bag. Have a student reach into the bag and withdraw a tile. The student names the letter and says the sound it makes. Each student in the group then says a word that begins with that letter. The activity continues until there are no more tiles left in the bag.

Making Pairs

Have students choose a picture tile then use the lowercase letter tiles to make the word for the picture. Start with tiles that show simple three-letter words such as *fan*, *hen*, *log*, and so on. Challenge students to think of rhyming words then use the letter tiles to form them, for example: *pan*, *can*, *man*; *pen*, *ten*, *men*; *dog* and *fog*.

