

## HIGH-FREQUENCY WORDS

Educational Insights ${ }^{\circledR}$

## Table of Contents

Card 1: a, big, I, see
Card 2: can, here, is, too
Card 3: Come, Go, good, up
Card 4: me, that, who, yes
Card 5: green, has, red, she
Card 6: bear, bird, fish, pig
Card 7: many, one, three, two
Card 8: be, it, the, what
Card 9: about, at, its, not
Card 10: got, for, made, some
Card 11: and, four, them, water
Card 12: get, just, little, this
Card 13: look, my, on, where
Card 14: he, call, her, will
Card 15: may, ride, want, was
Card 16: into, jump, out, over
Card 17: ask, do, have, with
Card 18: an, more, of, time
Card 19: all, am, put, you
Card 20: know, so, than, we
Card 21: boat, car, plane, train
Card 22: blue, could, did, had
Card 23: day, or, play, stop
Card 24: as, left, night, right
Card 25: if, no, take, to
Card 26: are, find, now, they
Card 27: but, him, his, when
Card 28: cut, eat, read, write
Card 29: cake, name, party, start
Card 30: close, should, sit, still
Card 31: also, these, use, your
Card 32: away, gave, saw, squirrel
Card 33: between, in, near, under
Card 34: baby, goes, sing, such
Card 35: don't, food, myself, wash
Card 36: being, drink, better, well
Card 37: black, our, street, us
Card 38: grow, seed, soon, took
Card 39 : both, help, make, work
Card 40: began, new, old, ran

Card 41: cup, fork, plate, spoon
Card 42: every, home, then, today
Card 43: by, came, set, went
Card 44: how, said, word, yellow
Card 45: full, other, round, would
Card 46: each, first, line, second
Card 47: air, down, ground, there
Card 48: brown, hurt, place, thing
Card 49: even, hard, learn, spell
Card 50: answer, letter, once, tell
Card 51: begin, fast, number, ten
Card 52: rain, run, snow, wind
Card 53: lake, picture, pretty, rock
Card 54: any, been, great, way
Card 55: animal, going, high, watch
Card 56: best, buy, let, shirt
Card 57: hand, it's, like, think
Card 58: again, clean, face, feet
Card 59: around, children, their, were
Card 60: school, song, story, together
Card 61: cloud, moon, star, sun
Card 62: light, really, white, wish
Card 63: draw, eye, head, which
Card 64: enough, hear, nest, sound
Card 65: hook, life, sea, while
Card 66: almost, morning, night, study
Card 67: because, never, say, why
Card 68: change, fly, show, turn
Card 69: country, family, own, sometimes
Card 70: along, always, city, next
Card 71: leave, list, money, thought
Card 72: follow, point, until, walk
Card 73: bush, flower, grass, tree
Card 74: found, garden, pull, something
Card 75: carry, fall, need, young
Card 76: few, newspaper, people, those
Card 77: last, laugh, through, without
Card 78: cold, often, warm, year
Card 79: does, example, group, sentence
Card 80: above, below, far, world

## Hot Dots ${ }^{\circledR}$ High-Frequency Words

## Using the Cards with the Hot Dots ${ }^{\circledR}$ pen

The Hot Dots pen (sold separately) adds instant, self-checking feedback to independent practice in a fun, interactive way. When the cards are used with the Hot Dots pen, students receive electronic answer reinforcement in two ways:

- Touch the pen to a CORRECT answer dot on the card and students are instantly rewarded with a glowing green light, a cool phrase, and a variety of motivating sounds.
- Touch the pen to an INCORRECT answer dot on the card and the pen glows red and gently provides encouraging words and sound effects.


## How to Position the Hot Dots ${ }^{\circledR}$ Pen



Make sure the tip of the Hot Dots pen sits flat on the surface of the answer dot as shown above.

## Tips:

- Make sure the cards rest on a hard surface when using the Hot Dots pen on them.
- Never laminate the cards.


## What's on each card?



## Suggestions for the Teacher

This set of 80 reading passages and questions for students in grades K-2 gives them practice reading high-frequency words (often called sight words) drawn from the Dolch and Fry word lists. Reading these key words easily is important for reading success. Each card contains a story, poem, cartoon, or other short reading passage which targets high-frequency words in context.

## Using the Cards in Your Class

Students read the story and then answer the questions with the Hot Dots pen or with pencil and paper. You may duplicate the cards for a group activity. You may also project a card for the whole class to see and work on together.

## More Sight Word Practice

## Flash Cards

Encourage sight word recognition by having students make flash cards using the words on the cards. Then pair students up and have them use the cards to quiz one another.

| and | the | was | she |
| :--- | :--- | :--- | :--- |

## Class Dictionary

Have students work together to make a class big book or dictionary based on the words. Give each student a sheet of paper with an assigned word written at the top. Have students write sentences using the word and add illustrations. Repeat this activity over the course of several weeks or months. When all words have been completed, alphabetize the sheets and assemble them in a big book or binder to add to your class library.

## Word Jars

Write target words on slips of paper. Place the words in a large jar. During circle time or morning meeting, take some time to pass the jar around, having students take turns reaching into the jar and removing and reading a word.

Hot Dots ${ }^{\circledR}$ High-Frequency Words

## Answer Key

| Card No. | $1 \quad \underset{2}{ } \quad \begin{gathered} \text { Question } \\ 1 \end{gathered}$ |  |  | 4 |
| :---: | :---: | :---: | :---: | :---: |
| 1 | B | C | A | C |
| 2 | C | B | C | A |
| 3 | A | B | B | A |
| 4 | B | A | B | A |
| 5 | C | C | A | B |
| 6 | B | A | A | B |
| 7 | A | C | C | C |
| 8 | C | C | A | B |
| 9 | B | A | B | C |
| 10 | C | B | C | A |
| 11 | A | C | A | B |
| 12 | C | A | B | C |
| 13 | C | C | A | B |
| 14 | A | C | A | B |
| 15 | A | B | B | A |
| 16 | B | A | A | B |
| 17 | B | B | A | A |
| 18 | C | C | B | A |
| 19 | A | A | B | B |
| 20 | C | B | C | A |


| Card | Question |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| No. | 1 | 2 |  |  |
| 21 | B | A | A | B |
| 22 | B | C | C | A |
| 23 | A | B | B | C |
| 24 | C | A | B | A |
| 25 | B | C | A | B |
| 26 | C | A | B | C |
| 27 | B | C | A | A |
| 28 | A | C | B | C |
| 29 | C | B | C | A |
| 30 | C | A | A | B |
| 31 | B | A | B | A |
| 32 | A | C | A | B |
| 33 | A | A | A | B |
| 34 | B | A | B | C |
| 35 | A | B | A | B |
| 36 | C | A | B | C |
| 37 | B | C | A | A |
| 38 | A | C | B | B |
| 39 | B | B | C | A |
| 40 | C | A | B | C |
|  |  |  |  |  |
| 20 |  |  |  |  |


| Card No. | $\begin{array}{ll}  & \begin{array}{c} \text { Question } \\ 2 \end{array} \\ \hline \end{array}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 41 | B | B | C | A |
| 42 | A | C | A | B |
| 43 | C | A | C | B |
| 44 | A | C | A | B |
| 45 | C | A | B | A |
| 46 | B | C | A | C |
| 47 | C | B | C | A |
| 48 | A | B | B | A |
| 49 | C | B | B | A |
| 50 | A | B | A | B |
| 51 | B | C | C | A |
| 52 | A | C | B | C |
| 53 | C | A | B | A |
| 54 | B | B | A | C |
| 55 | A | B | C | B |
| 56 | C | C | B | A |
| 57 | B | C | A | A |
| 58 | C | A | C | B |
| 59 | B | C | A | C |
| 60 | A | B | B | C |


| Card No. | $1 \quad \begin{gathered} \text { Question } \\ \hline \end{gathered}$ |  |  | 4 |
| :---: | :---: | :---: | :---: | :---: |
| 61 | C | A | C | B |
| 62 | B | C | A | C |
| 63 | A | B | C | A |
| 64 | B | A | A | B |
| 65 | B | C | B | A |
| 66 | A | A | B | B |
| 67 | C | B | C | A |
| 68 | C | B | A | C |
| 69 | A | A | C | B |
| 70 | B | C | B | A |
| 71 | B | A | B | A |
| 72 | B | C | A | C |
| 73 | A | C | B | C |
| 74 | C | B | A | A |
| 75 | B | A | A | B |
| 76 | A | C | C | B |
| 77 | C | A | A | B |
| 78 | B | C | B | A |
| 79 | C | B | A | A |
| 80 | C | A | B | B |

